Survey Questions

Please give examples of how music has benefited your child's physical, mental or emotional development, if there are other children who have benefited please include them also. (27)

Social 8

Made friends 2,4 yrs
Open and friendly when meeting new children 6 mo.
Interacted with teacher 2
Benefited from interacting with other children in classroom
Time together making music 2

Physical 12

Made her more aware of moving along with the music

Aware of other ways to move besides dancing

Moves her body more whenever she hears music and enjoys any type of music she hears

Beginning to tap the beat rhythmically

Moves to the beat

Learned to dance

Use musical instruments

Stimulated by dancing in groups, skipping in a circle & finding the tempo with instruments

Experiment with voice

Interest in instruments
Moves to the beat of music well
Make own music

Mental 7

Requests certain songs in the car and at home. She uses certain songs to soothe herself or entertain herself when I am occupied with something else.

Recognize music Confidence built

Making up songs

Learn something new everyday

Develops intelligence

Learn many things with the music

Emotional 8

Loves music
Wonderful experience
Uses certain songs to soothe herself
Sings happily up to 3 hrs

Grins and twirls when music comes on
Everytime music is on she bobs her head and smiles
Sings when he is happy
Sings all day long and asks for music to be played in the car
Child is very quiet when I play music or sing in the house

Please describe the Musikgarten activates you and your child interacted with at home. (27)

All the ones on the CD

Listening/Singing 11

*CD

Listening to the CD and singing along #2 Enjoys any type of song/music she hears

Dance/ Movement 7

Tap to rhythm and move to it Touching and naming body parts

Games of peek-a-boo
Imitate dances and movements used in class
Dancing time
Music and body movement
Dancing

Instruments 6

Play musical instruments/ rhythm at home

Plays guitar and electronic drum

Play shakers

Play bells

Play music instruments

All the above activates are examples of parents facilitating music and movement with their child at home.

Anecdotal Stories

Demonstrate age appropriate skills

Parent said, E. sings Zoom Gali, Gali in the bath tub, he gets real serious with the (showed me the pounding fist action for we will work part of song) He loves the zoooooooom! (2yrs.)

When he begins singing his songs I join in with him and I am not sure if I should do that or not. (2 vrs)

We got home last week and he sang the bum, bum, bum after class last week. (2) yrs)

Parents facilitate Music and Movement in home

We'll be back, may he bring his music instruments, his kazoo and play twinkle, twinkle on it next class time. (grandmother of 4 yr old)

When I sing to her she smiles; when she is crying and I start singing she stops and looks at me. (5 mo)

She points to the radio to let me know she wants her music on. She loves music. (1.3 yr)

He does that "high" (as we were doing song this in class) with his hands and voice, Bounce with me is one of his favorite songs.

Parents will become adovacates and encourage other parents to attend

I remember when J. was one and a half and we were at the Christmas Faire and you were there and I could not get him away from the music instruments. I had to leave him there and take my daughter around.

Can my friend join the class too?

My observations

3-8 noticed how grandparents of students were

sharing their how grandchild was an only child and how challenging this was.		N		(%)
3-22 Younger students are learning how to rock with their parents.	Total	29)	
3-29 the 2 year old boys are really singing the songs out with us during class.	Male Female		•	41.4) 44.8)
5-24 One of the moms is singing more with her child in class and the child is more focused	0 1 2 3 4 5	4 7 6 1	(2)	27.6) 13.8) 24.1) 20.7) (3.4) 10.3)
	Alaskan Native/American Indian Asian Black/African American Hispanic/Latino Multiracial Other Pacific Islander Unknown	4 5	(13.8) 17.2) (6.9)

White

18 (62.1)

Organization Name Musikgarten Time Period From 1/7/006 **To** 5/25/2006 #VALUE! months Total Number of Children Prenatal Through 5 Served During This Time Period, N = 29 **Children Prenatal Through 5 Years of Age** Continuing New Unknown Total <u>(%)</u> n n n n 19 29 Total 10 Sex Males 12 (41) Females 5 8 13 (45)Unknown (14)Age Prenatal 4 (14)< 1 2 2 4 (14) 4 3 (14)7 (24)2 6 (21)1 1 (3) 3 3 (10)Unknown Less than 3 years 5 14 19 (66)5 5 10 (34)3 to 5 years Race / Ethnicity Alaskan Native / American Indian Black / African American Hispanic / Latino 2 2 (14)Pacific Islander White 6 17 (59)11 Multiracial 5 3 (17)Other (10)Unknown 3 3

Primary Language Spoken in the Home

,	•	1		
English	7	14	21	(72)
Spanish	3	1	4	(14)
Other				
Unknown		4	4	(14)
Special Needs				
Eligible for Part B (619) of IDEA				
Eligible for Part C of IDEA				
Mental Health Diagnosis				
No Special Needs (that meet reporting criteria)				
Unknown	10	19	29	(100)
Region				
Auburn Area	8	16	24	(83)
Greater Foothills				
South Placer	2	3	5	(17)
Tahoe Area				
Western Placer				
Zip Code				
Auburn Area				
0FC02 Ab		_		
95602 Auburn	1	5	6	(21)
95603 Auburn	1 5	10	6 15	(21)
95603 Auburn		10	15	(52)
95603 Auburn 95604 Auburn / Bowman ¹		10	15	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill 95701 Alta ¹ 95713 Colfax / Eden Valley / Iowa Hill	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill 95701 Alta ¹ 95713 Colfax / Eden Valley / Iowa Hill	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill 95701 Alta ¹ 95713 Colfax / Eden Valley / Iowa Hill 95714 Dutch Flat ¹ 95715 Emigrant Gap / Alta ¹	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill 95701 Alta ¹ 95713 Colfax / Eden Valley / Iowa Hill 95714 Dutch Flat ¹ 95715 Emigrant Gap / Alta ¹	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill 95701 Alta ¹ 95713 Colfax / Eden Valley / Iowa Hill 95714 Dutch Flat ¹ 95715 Emigrant Gap / Alta ¹	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill 95701 Alta ¹ 95713 Colfax / Eden Valley / Iowa Hill 95714 Dutch Flat ¹ 95715 Emigrant Gap / Alta ¹	5	10	15 1	(52)
95603 Auburn 95604 Auburn / Bowman ¹ 95658 Newcastle 95703 Applegate 95722 Meadow Vista Greater Foothills 95631 Foresthill 95701 Alta ¹ 95713 Colfax / Eden Valley / Iowa Hill 95714 Dutch Flat ¹ 95715 Emigrant Gap / Alta ¹ 95717 Gold Run ¹ 95736 Weimar ¹	5	10	15 1	(52)

•		_	•	ı	
95661 Roseville					
95663 Penryn					
95677 Rocklin	2	3		5	(17)
95678 Roseville					
95746 Granite Bay / Roseville					
95747 Roseville					
95765 Rocklin					
Tahoe Area					
95724 Norden / Soda Springs ¹					
96140 Carnelian Bay¹					
96141 Homewood ¹					
96142 Tahoma ¹					
96143 Kings Beach ¹					
96145 Tahoe City / Alpine Mdws ¹					
96146 Olympic Vly / A. Mdws / T. City					
96148 Tahoe Vista ¹					
96160 Truckee ¹					
96161 Truckee ²					
96162 Truckee ¹					
Western Placer					
95648 Lincoln					
95668 Pleasant Grove ²					
95681 Sheridan					
Unknown					
"Continuing" includes children who were corred during	, a praviava apalvaja pari	ad and annin	us to be somed due	ing the procent	analysis nariad

"Continuing" includes children who were served during a previous analysis period and continue to be served during the present analysis period.
"New" includes children who were not served during a previous analysis period.

All percentages are calculated from the total number N. Percentages may not add up to 100% due to rounding.

[&]quot;Unknown" includes children for whom it could not be determined whether or not they had been served by the program before.

¹ PO BOX

² Residents with these zip codes typically reside in neighboring counties.

	Before		Since		Change
	n	(%)	n	(%)	n
Total	29		29		
1. Move or use body percussion to					
demonstrate awareness of beat and tempo					
Never	5	(17.2)		` '	-4
A few times	9	(31.0)		(24.1)	-2
Often	8	(27.6)		` '	3
All the time	7	(24.1)	10	(34.5)	3
2. Use their voice to sing					
Never	6	(20.7)		(10.3)	-3
A few times	9	(/		(6.9)	-7
Often		(24.1)		(41.4)	5
All the time	7	(24.1)	12	(41.4)	5
3. Play simple instrumental accompaniments to songs, recorded selections, stories, and poems	•				
Never	7	(24.1)	3	(10.3)	-4
A few times		(44.8)		(24.1)	-6
Often	5	(17.2)		(44.8)	8
All the time	4	(13.8)		(20.7)	2
4. Create movements in response to music and participate freely in musical activities					
Never	5	(17.2)	3	(10.3)	-2
A few times	8	(27.6)	7	(24.1)	-1
Often	9	(31.0)	10	(34.5)	1
All the time	7	(24.1)	9	(31.0)	2
5. Listen to music using body movement to repond to dynamics and tempo					
Never	6	(20.7)	4	(13.8)	-2
A few times	8	(27.6)	5	(17.2)	-3
Often	7	(24.1)	10	(34.5)	3
All the time	8	(27.6)	9	(31.0)	1
6. Analyze and describe music using body movement to respond to dynamics and tempo					
Never	10	` ,		(20.7)	-4
A few times	9	(31.0)		(27.6)	-1
Often	6	(20.7)		` ,	5
All the time	4	(13.8)	4	(13.8)	0

7. Make up their own songs					
Never	16	(55.2)	9	(31.0)	-7
A few times	4	(13.8)	5	(17.2)	1
Often	3	(10.3)	7	(24.1)	4
All the time	6	(20.7)	8	(27.6)	 2
8. Interacts with musical activities over two hours per week					
Never	4	(13.8)	1	(3.4)	-3
A few times	8	(27.6)	7	(24.1)	-1
Often	8	(27.6)	10	(34.5)	2
All the time	9	(31.0)	11	(37.9)	2